

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Sonora Elementary School District	Leigh Shampain, Superintendent	lshampain@sesk12.org , 209-532-5491	June 10, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Sonora Elementary School District provides distance learning to all students either through an online platform developed and maintained by all of the schools in the county and hosted by the Tuolumne County Superintendent of Schools Office or through student work packets created by each teacher or grade level. These packets are available to be picked up by parents on Monday and Wednesday from 11:30-1:00. Meals are also distributed each Monday for pick-up by parents or guardians. Students are provided with 5 lunches and 5 breakfast meals, with one of the lunches served hot.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Parents and guardians of students who are eligible for free or reduced lunch and foster youth were contacted regarding pick-up times and dates of free lunch and breakfast. Each week all parents can pick up 5 lunches and 5 breakfast meals, for their students. Arrangements have also been made to deliver those lunches to homes of students whose parent is unable to pick up the meals. The district has also utilized a community member to contact parents of EL students to inform them about the distance learning (online and packets) and meal program.

Where possible work packets and online material is available in Spanish. Work contained in packets has also been modified to address the needs of EL and special education students.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Sonora Elementary School District has partnered with Tuolumne County educators providing Extended Learning Opportunities for students, including a county-wide collaborative that is constantly developing short-term and long-term plans and resources for educators and families to continue their education and individual contact with students. Over four-hundred general and special education educators are working together to provide multiple options for our students, including online, paper/pencil, broadcast, and other innovative methods to ensure students have access to educational resources and their teachers.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Every Monday, cafeteria staff and community volunteers are providing 5 lunches and 5 breakfast meals, with one of the lunches served hot. The meals are provided through the Summer Meal Program. All staff and volunteers are provided with gloves and surgical masks, while maintaining the proper social distancing when distributing those meals to the adults who pick them up in cars. Contact has been made with parents and guardians. Meals are also distributed each Monday for pick-up by parents or guardians. Meals are driven out to homes to students whose parent cannot drive to school to pick up meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Sonora Elementary School District does not provide childcare nor has a childcare facility on site. During the school closure period beginning March 16, 2020, the Tuolumne County Superintendent of Schools and LEAs in partnership with Infant Child Enrichment Services (ICES) provided referrals to childcare facilities and caregivers. There is access to any and all families that needed supervision of students during the school hours with preference given to children of essential workers. The information about the availability of ICES services was distributed through social media campaigns, radio ads, and by direct mailing. The availability of childcare spots have remained consistent and there has been no need to operate any pop-up childcare facilities.

California Department of Education
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